YEARLY STATUS REPORT - 2020-2021

Part A
Data of the Institution

1.Name of the Institution	**NARAYANRAON KALE SMRUTI MODELCOLLEGE KARANJA GHADGE DIST-WARDHA**
• Name of the Head of the institution	**Dr.Sanjay P. Dhanwate**
• Designation	**Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**07156-245514**
• Mobile no	**9765975847**
• Registered e-mail	**nksmiqac@gmail.com**
• Alternate e-mail	**principalnksmck@gmail.com**
• Address	**N.H 06 Karanja gh**
• City/Town	**Karanja Gh**
• State/UT	**Maharashtra**
• Pin Code	**442203**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Rashtrasant Tukadoji Maharaj Nagpur University Nagpur**
• Name of the IQAC Coordinator	**Dr.Avinash J. Kadam**
• Phone No.	**07156245514**
• Alternate phone No.	**9765757544**
• Mobile	**9423343783**
• IQAC e-mail address	**nksmiqac@gmail.com**
• Alternate Email address	**umeshmeshram@rediffmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://nksmcollegekaranja.com/pdf/AQAR%202019-20.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://nksmcollegekaranja.com/pdf/Academic%20Calender%202020-2021-converted.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	C++	2.64	2005	28/02/2005	27/02/2010
Cycle 2	B+	2.58	2013	05/01/2013	04/01/2013
Cycle 3	B	2.50	2018	16/08/2018	15/08/2023

6.Date of Establishment of IQAC	**05/09/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
0	0	0	0	0

8.Whether composition of IQAC as per latest	**Yes**

NAAC guidelines		
• Upload latest notification of formation of IQAC	<u>View File</u>	
9.No. of IQAC meetings held during the year	**03**	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	**Yes**	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**	
• If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1 Organized virtual seminar and conferences. 2 incorporate Maximum used of ICT Tools in teaching and learning 3. As a Social responsibility our institution donated oxygen concentrator to government hospital during pandemic. 4. During pandemic the college organised Covid-19 aware programs of vaccination. 5. Increased the ICT Tools		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Organized virtual seminar /conferences and workshop	Dept.of Chemistry organized 02 conferences (state level and National levels) Dept.of Marathi organized one state level conference, Dept. of History, Sociology Botany Zoology also organized state and National level conference.
During pandemic for effective online teaching and learning increased the number of ICT Tools	The college IQAC initiates for effective online teaching institution added more ICT Tools
organize workshop on how to use ICT Tools in teaching	For college teaching staff the IQAC organized two days workshop on how to used ICT Tools and various apps during teaching .all staff member participated in this workshop. to used ICT tools in teaching for effective teaching learning process all staff member were participate and took handsone
Participated in Social Activities	During serious phase of covid-19 IQAC Initiate to donates 02 oxygen concentrator to Governmnt Civil hospital that helps to serious covid patient .
Inspire Students for competitive Examination	Placement guidance cell organized various invited talk to students ,and many students are preparing competitive examination

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
CDC	05/10/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	05/01/2022

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	03

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1163

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	769

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	331

File Description	Documents
Data Template	View File

3.Academic	
3.1 Number of full time teachers during the year	**23**

File Description	Documents
Data Template	[View File](#)

| 3.2

 Number of sanctioned posts during the year | **0** |

File Description	Documents
Data Template	No File Uploaded

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**17**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**6.16**
4.3 Total number of computers on campus for academic purposes	**53**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A staff meeting is held in the beginning of academic session in the presence of the Principal of Institution to ensure effective curriculum. A planning of curriculum and its documented process are discussed in the meeting. The teaching plan and annual plan of each subject is prepared by respective faculty members. The academic calendar of institution is then finalized by the principal on the basis of annual plan and academic calendar of the University. The institutional academic calendar contains the information about college time table, workload distribution, seminar, guest lecture

and conference.

Faculty of Arts, Commerce and Science organizes a unit test, practice test to prepare student for their final University Examination. University Practical examinations are held for the practical subject of Faculty of Science, Department of Home Economics and Fashion Designing as per university practical schedule.

Smart board and projectors has been used for the effective teaching and learning by the concerned faculty members. Every faculty members has used e-content in the Covid -19 pandemic period such as Zoom meeting, Google meet, Google classroom, Whats app etc.

The Principal of the institution takes the feedback about the syllabus and programs included in academic calendar in every monthly staff meeting.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.nksmcollegekaranja.com/pdf/Academic%20Calender%202020-2021-converted.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the R.T.M. Nagpur University guidelines, 20% of Theory internal (TI) marks and 80 % of Theory (T) marks is allocated for the theory subjects while 13.33 % of Theory internal (TI), 20 % of university practical (PU) marks and 66.66 % of Theory (T) marks is allocated for the practical subjects in the University Examination pattern. There is a combined passing of 40 % marks in Theory and internal marks and a separate passing in the practical examinations.

A number of different methods like Unit test, Practice test, Home assignment, Seminar, Project and Practical have been taken into account for the Continuous Internal Evaluation (CIE) of the students. The institution adheres to the academic calendar for the smooth conduct of CIE. Internal marks has been given on the basis of performance in the internal examination as well as group discussion, viva-voce, seminar, field visit, educational tour and performance in the university practical examination. In Covid – 19 pandemic period, University theory examination of failure and regular students were

conducted on the institutional level. Their valuation and submission of marks through online portal of respective subjects were done by each department of institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

05

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Irrespective of professional ethics, gender, human values, environment and sustainability, the college has started numerous courses. The institution is female dominated. There is no discrimination between girls and boys found in the college as gender discrimination. Sexual Harassment Prevention Committee has been formed in the institution to increase the female awareness among the students.

The Institution inculcates the human values by celebrating anniversaries of great personalities. Equality, Brotherhood, Justice, Patriotism, Humanity etc. human values imbibe on the minds of student by organizing a program on "Political Consciousness Raising" as per direction of Government by Department of Political Science.

Certificate course in sericulture, Soil and water testing project, Electronics, English, Home Economics, Fashion Designing, Garment Designing and Medicinal Plants has helped to enhance the livelihood of farmer and poor peoples, to raise the quality of employability and to create an opportunity for students to earn for a living.

As per guidelines and directives of UGC and R.T.M. Nagpur University, the institute conducts environment examination for the second year students. National Service Scheme (NSS) organizes a special camp that helps to maintain the balance between eco-system and nature by implementing plantation drive, soil and water conservation in coordination with students and people

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	**No File Uploaded**

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	[View File](#)

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<u>View File</u>
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	<u>View File</u>
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1161

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

455

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of the institution identify the slow and advanced learners from admitted students with the help of academic performance of previous year, classroom discussion, test, seminar by considering their subject knowledge, and the periodic assessment are used as a measuring learning system to assess learning levels of the students.

For Slow learners: The Institute has organized several Remedial Classes in the identified topics or subjects for slow learners. The remedial classes have proved to be beneficial to the students in particular and the entire colleges. Counseling session and revision classes are arranged and additional teaching classes taken up of the students if require. Teacher of corresponding subject make it a point to be patient and accessible to the students personally, over telephonic, mail and social apps.

The outcomes of the System to be noted as:

2. Student's academic performance increased.

3. Enhance their leadership skills through the development.

4. Students improve their self confidence and potentials.

5. The curiosity or interest also developed.

As per the feedback taken by the students regarding for the same, it is always effective and they want to continue as same and accordingly the institute provides all necessarily facilities to the students.

For Advance learners: The institution provides several opportunities to develop their knowledge and skills for advanced learners. Students are given special guidance by mentors for performing better in the future. All those students are motivated to read advance reference books by providing access of institutional library and departmental library. Students are motivated towards to attend national, state and university level seminar or workshops conducted in their particular area of interest. They are encouraged to take part in the several competitions, innovative research project, science exhibition, quiz competition, debate etc, in which students shows their qualities. As a result the advanced learners get exposure in their favorite's subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1161	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides all amenities as possible as and the

teachers make classes as interactive, motivate progressive ideas and novel interpretations. Methodologies are used for enhancing learning process: Audio – video lectures, Google classroom, zoom app, field work and projects which assist the college students to acquire experiential, participative learning and problem solving ability. Internal assignment and seminar are the essential parts for enhancing learning so as to encourage students towards independently. Student seminars are done by the students to present before the entire class helping pursue research them overcome stage fear and enhance their confidence. At end of the semester written assignment are required to be submitted by students.

Group discussion and debates competition are arranged for the students on the burning issues of modern day problem or contemporary issues and they must be encouraged so that students reflect and analyze through eliciting response to the challenge subject under discussion. Ability enhancement and skill enhancement courses are offered just like: communication English, seri-culture course, physics course etc, are provided for students to utilize their abilities. NSS unit have been set-up for the students to participate, integrate and learn.

Apart from these, if students show a special interest in administration work to serve as members of several committees as a student's representative in the following bodies IQAC, Grievance cell, internal complaints committee etc, we involve in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adopted ICT enabled teaching in addition to the traditional methodologies class room education. Subsequent efforts are taken by the college to provide virtual learning and e-learning atmosphere in the classroom. Today, it is essential for the students to learn and dominate the most recent technologies in order to be corporate ICT based teaching-learning process prepared. As an outcome, teachers are consolidating technology with traditional

method of guidance to engage students in long term learning. In addition to chalk and talk method of teaching, the faculty members are used to interactive methods for teaching. The college utilizes Information and Communication Technology (ICT) in education to help, upgrade, and enhance the conveyance of smart education. The following methodologies are used by the college as a ICT tools:

1. The IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. The major emphasis is on classroom interaction in terms of presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.
3. Projectors are available in the different classrooms and labs.
4. Desktop and Laptops are arranged at digital classrooms.
5. Faculties are encouraged to use power-point presentations in their teaching by using projectors.
6. One seminar hall is equipped with all necessary digital facilities mike, headphone, speakers, projector, computer etc.
7. Scanners and multifunction printers are available at all prominent places.
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom.
9. Digital Library resources are available in the institutions for teacher as well as students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

410

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the Principal holds meetings of the faculties and guides them to ensure effective plan for the assessment and evaluation process. Continuous evaluation is made through Unit Tests, Assignments Submission, Group Discussion, Seminars Presentation and academic performance of the students.

The following mechanisms are used for transparent and robust for internal assessment:

1. Internal Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination.
4. Result display
5. Interaction with students regarding their internal assessments.

Academic calendar is prepared in advance before commencement of session in which all mechanism of internal assessment schedule of class assessment, sessional examination and assignment of the students are given. Evaluation strategy comprises of internal examinations held progressively during the semester and is designed to check and report time to time performance of the student. Unit tests are conducted routinely according to the schedule given in academic calendar.

The technique for internal assessment helps the teachers to evaluate the students more appropriately. All the records regarding internal Examinations like; Question papers, valued answer sheets, summary of final marks sheets, are properly maintained by the respective subject teachers. Evaluation of practical examination is done with transparency dependent on various parameters like teacher assessment, practical records, performance and Viva-Vice.

The complete transparency in the internal assessment for each assessment process is described as brief. Model Answers and marking scheme is prepared by each subject teacher before valuation of answer books. Valuation is done by the respective subject teacher within three days through centralized valuation process system. Sample Answer sheets are moderated by external moderators. Before announcement of result, answer sheets are shown to all the students and answers are also discussed with the students. After satisfaction response students put their signatures on the answer sheets. The marks obtained by the students in internal assessment tests are displayed on the department notice board.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college appoints a Chief Examination Supervisor for smooth conduction of examinations process. If students are dealing with any problems or issues related to examination, they are solved by the college Chief Examination Officer. The grievances during the conduction of online/offline theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section. The assessed internal examination papers are shown to the students for self-evaluation. If there should be an occurrence of any grievance regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is forwarded to the Head of the respective Department.

According to the college standards rules and as per university norms, the students can follow the process for grievances redressal regarding assessment within 10 days from the date of declaration of the concerned examination result.

1. Right to apply for check of answer books.
2. Right to apply for verification of marks with copy of answer books.
3. Right to challenge the assessment of answer books.

Moreover, redressal of grievances at University level related to results, corrections in mark sheets, other certificates issued by

university, are forwarding such quires through the college examination section. If the Students are not satisfied with evaluation then they permitted to apply for revaluation, recounting and challenged evaluation within 15 days from the date of declaration of general results of the relevant examination by paying necessary processing fee to university.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has clearly stated program outcomes, and course outcomes for all programs offered by the college and displayed on college website. The vision and mission also display in the college campus as well as on website of the college. These outcomes communicated to the teachers and students also. The program outcomes and course outcomes mentioned by the affiliating university in the prescribed syllabus for all courses. The hard copy of syllabi and learning outcomes are available in each and every department for ready reference to the faculty as well as students. These outcomes depend upon the nature of courses and the subject concerned. The importance of the outcomes has been communicated and discussed to the faculty in staff meeting and IQAC meeting time to time.

Faculty and students are expected to know them by heart for this in the beginning of every academic year the program outcomes are verbally communicated to the students by teachers; they also uploaded on college website. They are clearly mentioned in the syllabus of particular subject and class. All these explained by teacher directly or indirectly to the students in the classroom. Each and every department plans and conducts all activities in light of the program outcomes and course outcomes. All departments organize regular programs along with specific additional courses are asked by IQAC to define their programs outcomes, course outcomes and program specific outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nksmcollegekaranja.com/pdf/COs%20&%20POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a used the methodology for measuring the attainment of programme outcomes and course outcomes. The course outcomes are measured by completion of syllabus and then internal examinations evaluation and results. The continuous evaluation is done by taking unit test, quizzes, students seminar, assignments and participation in various activity like group discussion, debates and competitions. The end of every semester examination is depends on final written exam taking by university. The programme specific outcomes are estimated by taking the result of all courses in a given programme of a single student, and then the average performance of all the students in a given programme. Additionally, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be continuously increasing and in a similar minor the students move-forward to various competitive examination rapidly in every years.

Moreover, the College take follow-up of the attainment to measure the level of POs, PSOs and COs and executed the system as:

1. The institute is strictly followed the Academic Calendar of our university.
2. All the subject teachers follow academic Plan and teaching plan in every year.
3. Every department and Faculty prepared annual reports.
4. Internal examination committee analyzed evaluation reports of results.
5. Placement guidance committee took the review of the students' progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nksmcollegekaranja.com/pdf/COs%20&%20POs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nksmcollegekaranja.com/pdf/Student%20satisfactory%20Survey2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	**No File Uploaded**

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research and extension in the neighborhood community have been a top priority of our institution & faculty members. we organize national conference, student seminar, presentation series, workshops, training programs, awareness programs etc. Institution has well equipped laboratories, library with e-sources. Faculty members have presented papers in various platforms and published research papers in many journals. Institute has Linkages, collaboration and MoU with many other institutions for the transfer of knowledge. Training programs was also conducted on Intellectual Property Rights (IPR).

Research Center for Ph.D

Institute has recognized Ph.D. center of subject Economics and Ph.D. supervisor under university.

Collaborations

The institution has done 2 MoU with Kautillya Dyanprabhodhani Amravati and Bapurao Deshmukh college of Engineering, Sewagram, Dist, Wardha was made for sharing knowledge among students.

Linkages

The institution has done linkage with Ashakiran Loksanchalit Sadhan Kendra, Karanja

(Ghadge), District Wardha for giving knowledge and job-oriented training to the students for

creating self-employment.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	**No File Uploaded**

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published

in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following social activities have been carried out in the neighborhood community: 1. Spit free India movement The college have participated in the "spit free India movement" by preparing an online link during the Corona Pandemic by giving questionaries regarding to take oath to not to spit in public places and also given information about disadvantages of spitting in public places. About 11000 peoples have taken the oath and 5 staff and 200 students have participated in this online programme. 2. Donation of Oxygen Concentrator to the Rural Health Hospital During Corona Pandemic due to the lack of oxygen concentrators in the rural hospital of Karanja (Gh.) many corona patients have suffered from serious condition. In order to fulfill the need of the oxygen our college have donated two oxygen concentrators of Rs 1,39,000/- (One Lakh thirty-nine thousand rupees) from the donation of teaching and non-teaching staff. 3. Mask and Sanitizer Distribution and Awareness During Corona Pandemic Mask and sanitizer was distributed in the village and awareness about method of wearing mask, how to maintain social distancing was created among peoples. About 220 students and 5 staff was involve in these activities and 570 people have taken the benefits of this programme.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector. The college has adequate infrastructure facilities such as classrooms, laboratories, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has six classroom and one seminar hall with ICT facility to conduct lectures. The college has ICT tools facilities such as recording stand, mike, and white board. All the classrooms and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work. Total 7 laboratories (physics, chemistry, zoology, botany, home economics, fashion designing and computer) of college are fully equipped with instruments. Basic amenities on college premises includes separate staff and student parking, drinking water cooler, first-aid, CCTC cameras for security, and separate washrooms for men, ladies, boys. The college has a botanical garden which contains varieties of plants including medicinal plants. They are maintained by the faculty members of the botany department. The college has one recognized research center of economics. The computer lab of college has adequate computer with printer facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. The cultural committee has been formed in college for smooth conduction of programme. A stage in the common ground is also used for cultural activities and functions like celebration of independence day, republic day etc. The college has sound system, mike and projector for any event. Common room cum gymnasium is equipped with carrom board, table tennis board and chess board. The ground of the institution within the premises is used for sporting activities like cricket, badminton, kabaddi, volleyball, long jump pit. Yoga day is

celebrated regularly, with online celebration for the past two years, with yoga demonstrated by experts. NSS camps and other activities are carried out regularly. The college provides infrastructure and funds for all NSS activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.40

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

Library is learning resources of college with partially automated through library management system software (Libman LMS). The college library is partially automated from the year 2016 -17. The library management software consists of modules like book accession, catalogue and administration etc. The status of book can be easily find out. The library has about 11979 books, including a collection of reference books for competitive examinations like UPSC/MPSC/NET-SET/BANKING etc.

The details of library software are as fallows.

Name of library software: Libman LMS

Nature of Automation: Partially automated

Version: 11.0

Year of Automation: 2016-17

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<u>View File</u>

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.31

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 5-20 Mbps speed (4 Broadband connections). The high-speed internet Wi-Fi facilities are available for teachers, office staff, and students. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. Most classrooms are ICT enabled and have portable LCD projectors. The college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e. computer, printer with scanner and Xerox machine etc. The process of admission, salaries, scholarships is computerized

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution   **E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.16

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical facilities as below;

- **All the physical, academic and support facilities are augmented and maintained through various college committees such as college development committee (CDC), purchase committee, library committee and botanical garden committee etc.**
- **To keep pace with the scientific and technological advancement, corresponding expansion of infrastructure in the form of laboratories, library and other learning resources (Computer, e-sources, Wi-Fi, etc).**
- **E-journals are taken from INFLIBNET.**
- **The institution has purchased computers, printers, projector, TFT's and CCTV Cameras.**
- **At the beginning of every academic year, proper availability of boards, lighting, and furniture in classrooms etc. is taken care of by these committees.**
- **The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.**

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

E. none of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

16-07-2022 11:47:25

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

50

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

E. None of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In college student's council played vital role in the development of college with cooperation of teachers, alumni, management. The institute holds the election to select representative among students by students to nominate representative. This elected representative represents the institute effectively. Every year the election is conducted in fair manner but in this session university doesn't publish the order regarding student's election. The college has study circle body as per respective faculty i.e. Art's, Commerce and Science. The role of all these study circle bodies is to organise academic as well as social programmes like Guest lectures, organise educational tours, industries visits, etc. Karanja tahshil is of rural and remote areas. To make society of it aware of the problems and to motivate them to redress the problem the College has provided the platform to serve the society through the National Service Scheme. Students develop their skills of leadership, punctuality, organizational skill and discipline and reflect these skills in their practical life. The NSS includes 200 students every year. It organizes seven days residential camp at village and carries out many welfare programs. Entire responsibility falls upon the shoulder of students and they organize it successfully. Cultural Committee, the college organize cultural program throughout the year. The

purpose of the cultural program is to carve out and boost their skills for society. Students take actively participation in the programs and nurture the sense of artistic life and appreciation of arts. Department of Sports organizes different kinds of sports with the purpose of development of athletic personality. At the level of college, internal collegiate and university level, students of the college spontaneously take part in the sport. Apart from athletic games, indoor games, carom, table tennis, chess are organized in the college. In the context of educational and social problems of students while taking education, the college has grievances redressal committee to look into in details what holds back and distract students in receiving education. To prevent discrimination, exploitation and harassment of any kinds, especially related to sexual, the college has formulated the committee to check all these malpractices and ensures that there would not be any violation of human rights irrespective of male and female. The college has established the IQAC Cell. It has been working since 2012. The main purpose of the IQAC Cell is to evaluate and measure the entire activities of educational taken place at college, so as to evaluation and measurement would help to remain updated with fast changing time to keep the college in good stead. The IQAC Cell consists of the Principal, Coordinator, representative of teaching staff and nonteaching staff as well as management, as well as alumni and student representative. The Admitted students should remain safe and secured. There should not be any mishap or untoward incidents regarding the exploitation, harassment and irritation by senior students, the college has antiragqing committee. It makes sure vigilantly to check such incidents and punish the convicted. Library Committee Library is integral part of the college. It ensures the intellectual development of students as well as employees staff of college. Taking into consideration needs of students, it demands the much needed book to provide all kinds of necessary knowledge to students to make them sustain firmly in the competitive age. The college ensures that efficient administrative and education activities should be carried out effectively to run the college. To have surveillance whether the works are carried out in the stipulated period of time or not, the college has also formulated the discipline committee.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

685

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although NKS model college Alumni not registered yet, but Alumni association always take part in college level activity. during the Covid-19 pandemic situation many acivities run by our institution. and alumni helps to provides hand sanitizer spraying machine, face masks, sanitizer bottles for the colllege students.In our rural area of karnaja, pandemic awareness porgramme was aslo initiated by our college alumni.in this way our alumni contribute significantly to the development of the instituion.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With proper vision, biggest dreams come true. If your visions are for the welfare of the society, then mission statement is always in accordance with that vision. It is observed that proper thinking and planning is necessary for proper execution of any work. Our great visionary leader founder president of Bharat Education Society Late Narayanrao Kale takes in consideration a need of education in rural area. He knows that the educated youth surpass all the hindrances and obstacles in his path. Education enlightens and glorifies the journey of life. Students in the area of Karanja were no way to accomplish their higher education as there were no nearby colleges in the locality, plying long distance for undergraduate education. Farming is the major occupation in this area. Many students cannot get education as there are no nearby colleges.it was a dream of our late founder that education reaches up to every section of the society. As per the governance is concerned LMC works at top level. Principal, is the next authority who controls over academic and administrative work. He handles skillfully teaching and non-teaching staff of the college. Our perspective plan is always student-centric. There are number of committees formed by the principal which smoothly work for academic responsibilities. In monthly meetings, teachers express their opinion and views about particular point. Minutes of monthly meetings are maintained. It provides an opportunity in decision making to the teachers. Human values and sense of social responsibilities are imbibed on students so that they can contribute in nation building.

File Description	Documents
Paste link for additional information	http://nksmcollegekaranja.com/index.php
Upload any additional information	**No File Uploaded**

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visiable in various practises of our college. progress of any institution is totally dependent on its leaders. Leaders are such a pillar that strengthen the building named as institution. A good leader walks on path with his companions and co-workers. A single person cannot do anything. It is a responsibility of all to accomplish responsibilities and one's duties. It is a duty of a leader to involve all his faculty members, assign duties and fulfilled the given responsibilities. He should assign duties as per the potential of any person, as task became fun rather than it becomes dull and burdensome. One such activity assigns to department of Chemistry regarding welfare of farmers.A project of water and soil testing started by Chemistry department. Students collected samples of soil and water. Sample bags are provided for soil collection and bottles are delivered for sample of water. Nearby 20 students participated in this activity of Science faculty.This test are very useful as it decides the quality of soil and its fertility. It also examines the water quality. Decentralization is the process by which the activities of an organization particularly regarding planning and decision making are delegated. Principal discussed all development related issues with college development Committee. Later on, it discussed with academic and administrative staff.it put forward to LMC meeting. It finalized after seeking opinions, suggestions, recommendations and advices of all committee members. In this way, effective leadership is visible in institutional practices showing decentralization and participative management.

File Description	Documents
Paste link for additional information	http://nksmcollegekaranja.com/certificate_course.php
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In response to the decentralization and participative involvement of the all stake-holders of the college, the institute has been nurturing and promoting the quality culture of organizational skill. Taking the note of the present scenarios, our institute introduced employ-based course to generate the employability among science faculty students. In the monthly Teaching staff meeting, the principal put forth the topic of introducing a certified course

based on hands-on training. Department of Botany started doing research in this regard, and came up with the syllabus in consultation with IQAC so as to equip students with the demand of market. During the preparation of the syllabus, suggestions were invited from students. The principal suggested improvisation in the syllabus. With the final draft of syllabus, the principal held meeting with Development Committee, administrative members, management-administered members and external stake-holders to discuss on the topic of the new certified courses. In the LMC meeting, it held after seeking opinions, suggestion, feedback and advices of all participative members. Finally, the newly framed syllabus by department of Botany was sent to the Nagpur University to get approved it. In the program 30 students got enrolled. All the students got study material in PDF, PPT and YouTube formats. After the completion of course, the final online exam was conducted. At the end of the assessment of final exam, participants received certificates. It is need of hour to protect our environment. Dept. of Botany started a Certificate course on Introduction and utilization of Medicinal Plants. Maximum 30 students can be admitted for this course. It is for 3 months duration. Evaluation of this course did by assignments, theory paper, practical, project and attendance. After a completion of this course, certificate delivered to the students. There are some major objectives for implementing such course. Conservation of natural resources like medicinal plants can save human race from deadly attacks of uncurable diseases. The main purpose of this course is to create awareness among students about medicinal plants and acquainted them with all variety of medicinal plants. All the meetings, teaching completed with online sources. It was decided to complete syllabus with online method until the danger of Covid-19 is over.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institution is completely effective and efficient. LMC is at the top level to complete curricular, co-curricular and development, financial activities of the college. It

consists of principal, two professors, president and members. All the policies of this are in sync with vision and mission of the college. It is in benefit of all the stakeholders. Principal, is at the supreme height in administrative setup but he has to work according to rules and regulation of the university. Superintendent is a person who work under principal. He is on second position in administrative setup. Later on, head clerk, senior clerk and clerk is in the sequence. Appointments and service rules, are monitered as per Government and University rules and regulations. As per workload of teaching, posts of teaching recruited. But while appointing new candidates, roaster is strictly followed. Any post cannot create until the sanction and approval of university. Later on, advertisement is published in two newspapers. A certain committee consisting of Government nominee, J.D. nominee and two subject experts, president of LMC and principal. All the rules of state government and university are followed in appointments. Government has some service rules whichare followed in the institution. All these procedures are followed in our college

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of teaching and non-teaching staff is of utmost importance in any institution. Progress of any unit is totally dependent on its employees. As government grames certain welfare schemes for government employees, UGC and HRDC emphasies on welfare of individuals. Along with casual leave, duty leave, medical leave, there is also a study leave facility for teaching fraternity. It is related to pursuing research study. Medical reimbursement of bills by the university for its employees is also there. Festival advance facility is also made available for the employees by the co-operative bank run by the institution. Non-teachings staff plays a vital role in smooth functioning of the institution. Admission process, submission of examination forms, scholarships and all officials matter is handled skillfully by these non-teaching members. It is needful to pay attention to them. Medical checkup camps are organized in the college which is free for teaching and non-teaching faculty. Wi-Fi facility is available in the campus which is beneficial for all. Festival financial advance is also there for them. Concession in the fee for the ward of nonteaching members is also provided. So, such welfare measures are for the welfare of non-teaching members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<u>View File</u>

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based Appraisal system is necessary for teaching and non-teaching staff. Principal assigns duties to his employees throughout the year through various committees. Feedback is taken by the principal for assessment and evaluation of his employees for improvement and advancement. Performance of individual is checked out for academic and other activities. In the beginning of the session, certain responsibilities are assigned to all the teaching staff and all the teachers work accordingly, but feedback of all the teaching members about duties assigned to them are taken by the principal in monthly meeting. If any teacher is not working properly, principal suggests to complete it or if he had any problem in execution of his work. The problem had discussed and find proper solution for it, but all these points mentioned in minutes of monthly meeting. Besides, CR form fulfilled by every employee but it is totally confidential. Any action can be taken by principal, if he found something serious in the particular employee. Academic performance indictor forms are filled by the teaching which include curricular, extra-curricular and research related activities. It is related to placement of an individual. This proposal is put forward before placement committee and lastly principal approved it if he found it is correct. As per the above mentioned methods, performance-based appraisal system is in force for non-teaching staff also

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have developed internal control and internal check system. The distribution of work is done in such manner that all the transactions which involve monetary cash are immediately checked by senior official in the process of work. As far as bank transaction is concerned the accountant opens the note-sheet, superintendent puts remark on it, and then it is placed before principal, whereupon the check is prepared and sends to secretary of the society for authorization. Institute conducts internal and external financial audits every year regularly. Transparency and accuracy in financial matters is very necessary. We have numbers of account like salary account, non-salary account, non -grant account, UGC account, scholarship account, NSS account and library account. Bills and vouchers concerning to the expenditure attached in the file of every account. All this account is audited every year strictly adhering to the norms of government. All the bills of expenditure is checked by auditor. If he had certain objection regarding audit, after clarification of certain documents, he finalized and authenticated it. This is a compulsory process and maintained in a particular way

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds and grants are very necessary to run an institution. There should be some financial resources for resolving administrative and educational needs. There are some grants of UGC and government for educational, infrastructure related needs, A certain criteria and rules of government is there to receive any fund or grant. It is mandatory to send a proposal through university, later on funds and grants sanctioned it is impossible to work in primary resources in the beginning, so resources can be increased through such grants. Some grants received, if college share is there. Amount received from admission of students is utilized as per the concerning heads mentioned in the admission receipt. Grants received by UGC non-salary, and non-grant are spent for particular works.Whatever resources we have, we utilize it in a proper way. Stock book should be maintained and verified by certain committee formed by principal. All the assets of the college should be properly maintained and utilized. A proper maintenance can increase life of any instrument. A proper care is taken of all the instruments and maintained and utilized properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed significantly for institutionasing the quality assurance strategies and processes of our college. IQAC plays an important role in all academic matters of

an institution.All curricular, extra curricular activities of the College monitored by IQAC. Feedback about all this activities taken in the meetings of IQAC.All innovative and educational practices to improve quality of higher education are followed by IQAC As we know that world is in the fear of terrible disease known as Covid -19. It spoils a normal life of human being. Memories of this year 2020-21 imbibed in our mind as number of people died due to this Pandemic Covid- 19 in the world. Number of senior citizen looses their life in this period. Students of N.S.S and Red Ribbon Club has always strive their best for social cause. Students were trained about measuring body temperature and oxygen level of senior citizens. All preventive measures framed by government regarding Covid- 19 are followed by our students. It creates awareness of responsibility among students towards parents and grandparents. IQAC has its planning about online Seminar, Workshop and Conferences It increases efficiency of teachers. in curricular and extra curricular activities and provide enough knowledge about technical tools of online education. IQAC support to the various departments to organize such activities. Online platform proved useful for all teaching fraternity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It is a period of Covid 19, remember in our mind for ages due to its terrible effect on human life. Health and education are imoprtant factors for the development of any nation. It is impossible to conduct physical classes in this period . There are so many obsacles in online education not only students but also for teachers. They clings to traditional method of teching which becomes part and parcel of their daily life. Internet connectivity is necessary for conducting online classes properly. Wi-Fi facility provided for teachers in the campus. In the meeting of IQAC, it was decided that, LCD Projector should be installed in the classrooms as teachers executed their duty of teaching properly. Though all this resoures are available in the campus, it is need of hour to have enough knowledge about this resources. IQAC organised such workshop for teachers. Prof Ather Hussain and Dr. G.B. Pethe delivered their

lectures about all this online tools like MOOCS, Moodle sites, Google Classroom and Zoom Meeting.Techers asked number of questions regarding this. The workshop was totally benificial for teachers. The workshop was provided by the principal of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In Narayanrao Kale Smruti Model College (Arts,Commerce and Science) Karanja (gh.)Dist-Wardha our college organized different gender equity programmes for students. With keeping this view in minds different committies in our college organized gender-basedprogrammes, balancing and equity between the gender.National Service Scheme (NSS), cultural department and all related

departments organized gender-basedprogrammes.Our institute provides syllabus based curricular and co-curricular activities programmes for boys' and girls' students of the institute. In our institute the girls students are more as compare to the boys. In this coeducation surrounding she required free environment for her health related issues. So our institute facilitate a sanitary napkin machine in Home economics department for the girls students.There is no gender differentiation between boys and girls, in our institute NSS Department arranged a various programmes, camp related to gender equity.These programmes, coeducation helps students for their responsibilities towards our society, moral values also.

In Cultural Department Teacher's Day,Savhidaan Din, Shivjayanti and others birth and death anniversaries programmes organized. Anti sexual harassment committee organized programme to awareness about our own responsibilities and duties of students.Taluka Vidhi Seva samiti Karanja(Gh.) organized a guidance programme advice on "Laws and Regulation" dated 18/09/2021 our Taluka Majistrate Mrs.Alone madam was a president of the programme and she guided us very well in the programme.

To keep institutional gender equity balanced and bring awareness. If any health related issue or problem about women's and girls, institute organized health awareness camp ,programmes related to laws and regulation of women's and girls in which they provide self-sufficient (Aatmanirbhar) lesson and councelling to them.

In our institute therewere 70% girls students as compared to boys. After the formation of antisexual harassment committee,uptill now therewereno any complaints related to the committee.The institute shows co education for the gender equity and balanced between them. The facility of common room is provided by the institute to the girls students. Students grivences

cell,antisexual harassment committee, other committee pay attention towards each and every movements of the students activity. Each and every staff members of our institute pay attention towards every student, time to time they gives instructions and watching all the students behaviours.With the happy and playful environment our students passed their graduation successfully and totally satisfied.

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File Description	Documents
Annual gender sensitization action plan	**Nil**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	[View File]()
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Today we face a most important problem of pollution.Plastic waste, wastewater,garbage waste, industrial waste and others are responsible for the pollution.Our institute run a specific concepts and programme related to this issue. Dr. Pravin Kale NSS coordinator run a various programme for this purpose. Department of Botany run a "Vermicompost activity" in the institute. This programme run from last 6-7 years.4X4 beds were prepared for this purpose.The garden waste and other waste material except non degradable waste were use for this composting.The different species of earthworms were used to prepared compost.The duration of this preparation of composting in 3 months.This composting use for garden,nursery compost packet were prepared and provide to the regional farmer for better crop and yield in their field.For the information,instruction of this activity different guidance programme, camp was organized in different villeges.In lockdown period (COVID-19) also the students guided by this activity in online training programme. The purpose of this activity to degrade the waste and prepared compost for different plant growth and better crop yield.

Our institute collaborated with Nagar Panchyat Karanja(Gh.) and MOU with them to remove non degradable material.Solid and liquid waste management also degraded by different ways.Waste carry vehicle is used to carryout waste material upto depo.

Institute provided educational facilities with other advantages related to social,economical,health related of human basic facilities for the students and society.This waste management helps to protect social health. This management and composting is a small help for the greenery of campus,field of farmers and plant for their better crop yield and sustainability also.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

B. Any 3 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Healthy society is based on the premise of strong foundation of educational institute.These institute have been shaping and molding generation over the years.These contemporary generations are expected to be future of India with the values of patriotism,spirituality and healthy body.The same values of our institute have been inculcating in the minds of students to make the nation progressive and developed in the longmarch of powerful country in the world.Apart from curriculum activities,the institute strives to imbibe the sense of social harmony,tolerance,inclusiveness,secularism, and brotherhood among admitted students.Every teacher does his /her best to wipe out parochialism in terms of regionalism,cast,creed,race,language, and religion.With the organization of cultural activities,moral and potentialities of students are rise by channelizing their energies in socially constructive works.

The unit of National Service Scheme of the institute holds programmes of social harmony,holds awareness rally for ill effects of superstitions and gender decrimination and organized programmes against sexual harassment and addiction.To maintain the social harmony amongpeople of different religious backgrounds,the institute invites the resources persons to deliver a talk on the societal burning issues on the platform of peace club. The institute does its best to provide conducive atmosphere to students wherein students personalities will be bloomed with every aspect of their live by making available various platforms to nature human rights,individuality and freedom of speech,equality and brotherhood.Cultural activities,NSS campsand various activities help to creat inclusive environment to bring about the above that cited values,morals and ethics among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inbuild the values of democracy the students and staff of the institute are constantly shows their efforts by taking the different activitites in our institute for the students.Due to this activities patriotism, national values increases in our young generation to build up the nation.The activities like birth and death anniversaries of great persons of our nation,Kargil din,sanvhidhaan din,aids awareness programme, laws and regulations of our Indian constitution and their values by taking advice of regional advocate and judges by arranging their lectures in our institute. NSS and red ribbon club organized health related programmes, workshop and camps. The institute celebrated patriotic day, republic day and other national integrity programmes for increasing the values and importance of nation, responsibilities of students towards nation etc. These programmes also increases the independence, equality, national integrity, justice ,rights for the people. This is a good purpose behind this activities.

Our institute run various activities during COVID-19 period.For the social responsibilities,duties the local public health centers regional hospital our employees donate two oxygen concentrators of Rs.1,23000(one lakh twenty-three thousand). Due to this less stress created on doctors of the hospital immediate facility for COVID patient.This is a small help which gives inspiration and support to the society.

Our institutional students help as a corona worrier during COVID-19 period.They give their great contribution in the society.They joined with different social organization and distribute grains,mask,sanitizer to needy peoples of the society.Our one of the alumini Mr. Mangesh Sidam donate a sanitizer machine in our institute during COVID-19 period. These activity gives social integrity,human values, and rights each and everyperson'sresponsibility. These activities are best example in this critical COVID-19 period.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Today's young generation is the future of nation.Youth is our best strength.If this strength is used in positive direction,then our life became a bright.If we use these values in our daily life,our institute organized various days,events,festivals,birth, and death anniversaries.We were very well celebrated different activities.Due to these activitiescelebration it is a great historic example infront of our youth generation.For this our cultural department is actively participated in each and every events.These events and activities increases the inspiration of our students.

Those who devoted their life for the independence of India, such

great personalities were memorized as a "Kranti Din"celebration in the institute. Those who were injustice and (oppressed) people the person who victim is a leader to oppose such injustice great Annabhau Sathe their birth anniversary celebrated. The relation which lightened, teachers and students the "Teacher's Day" were celebrated. The "Non Violence Day" celebrated as a Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti, Our institutional founder Sahakarmaharshi late Dadasaheb Kale who provide educational facilities to 121 village peoples, their death anniversary and RashtrasantTukdoji Maharaj Death annivaersary .Independent equality, patriotism given to the nation that day is a "Sanvhidhan Din" celebrated .Father of Indian constitution Dr.Babasaheb Ambedkar "Mahaparinirvaan Din" were celebrated ,Sant Gadge Baba death anniversary,The great women Savitribai Phule Jayanti celebrated, "Swami vivekanand Jayanti", "Maa Jijavoojayanti" celebrated,"Shiv Jayanti" ,"Subhashchandra Bose Jayanti". "Sant Gadge Baba Jayanti", "Dr.Babasaheb Ambedkar Jayanti" We also celebrated petriotic days as Independence Day and "Republic days". Our respected Principal Dr. Sanjay Dhanwate guided us every time on these occassion. The importance of patriotism is very well guided and explain by invited guest infront of students and staff whole year. We also celebrated "Maharashtra Din" ("Kamgaar Din") with explaining its importance. Every year we celebrated various days, events, and some festivals due to COVID-19 effect we celebrated programmes on online mode

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. **Title of the Practice - Senior citizens care during covid-19 pandemic**

1. **Objectives of the practice-**

- **To minimize the number of deaths during covid-19.**

- To creat awareness of responsibility among students towards their parents and grandparents.
- To help senior citizens which are nearby our homes.
- To improve our understanding and response to the covid -19 pandemic

3. The Context –

During covid-19 it became very hard to interact with the senior citizens and to take their body temperature and oxygen level due to fear of covid-19 infection. To execute the healthy practice, eligible students were selected. But due to fear of covid-19 they were not permitted by their parents. Care taker of our college when visited to senior citizens homes, they or their family members were not to give even information about them. Initially they refused to check their body temperature and oxygen level. They could not understand our best practice and they did not trust us.

4. The Practice –

It is effective best practice. The students and teachers of red ribbon club and NSS of the college collected the name of senior citizens from Karanja tahsil, District Wardha. Group of students were formed and trained them how to check body temperature of oxygen level according to covid guidelines. We periodically (after 15 days) visited to senior citizens to check their temperature of the same oxygen level. As we know that senior citizens are most vulnerable group for infection.During pandemic period older people need safe access to nutritious food, basic supplies and social care. Along with that to check their body temperature and oxygen level regularly,we insisted them to inform us their conditions of health if they had difficulties in breathing.

The presence of fever is a key to clinical indication of infection. Thus the initial objective screening for covid-19 has been temperature measurements to diagnose the presence of infection. Pulse oxymeter are non invasive and painless device that measures oxygen saturation level in the blood. The activity improves our understanding and response to the covid-19 pandemic. Pandemic is far from over and we need to find better ways.

They were hesitant to check their temperature and oxygen level. As we all knew about fake health care worker which robbed the person house. So there were such limitations to select senior citizens. We selected only senior citizens who knew us well.

5. Evidence of success –

Body temperature and oxygen level are vital signs routinely checked by health care provider. We probably always heard that the average human body temperature is 98.6 °F. But normal body temperature can fall within a wide range from 97°F to 99 °F. Older adults' bodies do not respond to illness the way younger people do. Doctors consider a temperature that is 2 degrees higher than usual to be signs of infection.

A normal level of oxygen is usually 95% higher. The SPO2 (oxygen saturation) reading on a pulse oximeter shows the percentage of oxygen in someone's blood. Oxygen level and normal body temperature check up help us to keep watch over their health and to know if they need medical care. In our findings, some of senior citizens showed normal body temperatureand oxygen level and some of senior citizens found to be more than unusually beyond normal level potentially susceptible to Covid-19, we immediately informed Asha workers about it. They took cognizance and alerted to concerned authorities.

In this context this practice has certainly made impact. It has extended a helping hand to the senior citizens of our area. Also the activity generated respect toward senior citizens.

6. Problems Encountered and Resources Required –

Oxygen level measured by oximeter is not only the way to know how sick someone is. Some people may feel very sick and have good oxygen levels and someone may feel healthy, but have poor oxygen level.

File Description	Documents
Best practices in the Institutional website	http://www.nksmcollegekaranja.com/pdf/Best%20Practice.pdf
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is committed to chip in contribution to development of socital,cultural and economic cause.When entire country was under COVID-19 and people were helpless in the want of medical facilities,our institute voluntarity came forward to provide relief in its best possible capacity by donating to oxygen concentrators to the government public health center,Karanja(gh.). As a social responsibility,the institute over to the society keeping in mind.Various responsibilities the college has been making its efforts to rise not only the standard of education but also to better the socital causes.

Donation of oxygen concentrators is one of these initiatives towards the betterment of society.These two oxygen concentrators gave a new lease of life to the distressed patients in the adverse situation.Every teaching and nonteaching staff shared the financial assistant to purchase oxygen oxymeter in view of the absence of medical apparatus that could save the lives of corona patients.

The two oxygen concentrators cost Rs.1,23000 (One lakh twenty-three thousand).Apart from this the alumini of the institute on the appeal of the principal took lead to provide rashan(grocery) to the needy labourers in collaboration with charitable trust.Some alumini donated sanitizer machine to the institute of to maintain neat and tidy a campus of the college.

With the works of college employed the institute encourage local people,students to get themselves inoculated with the corona vaccination,dispeling the rumour and misconception about the corona vaccination.So, they are truely a corona worrier in this critical situation.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

A staff meeting is held in the beginning of academic session in the presence of the Principal of Institution to ensure effective curriculum. A planning of curriculum and its documented process are discussed in the meeting. The teaching plan and annual plan of each subject is prepared by respective faculty members. The academic calendar of institution is then finalized by the principal on the basis of annual plan and academic calendar of the University. The institutional academic calendar contains the information about college time table, workload distribution, seminar, guest lecture and conference.

Faculty of Arts, Commerce and Science organizes a unit test, practice test to prepare student for their final University Examination. University Practical examinations are held for the practical subject of Faculty of Science, Department of Home Economics and Fashion Designing as per university practical schedule.

Smart board and projectors has been used for the effective teaching and learning by the concerned faculty members. Every faculty members has used e-content in the Covid -19 pandemic period such as Zoom meeting, Google meet, Google classroom, Whats app etc.

The Principal of the institution takes the feedback about the syllabus and programs included in academic calendar in every monthly staff meeting.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://www.nksmcollegekaranja.com/pdf/Academic%20Calender%202020-2021-converted.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As per the R.T.M. Nagpur University guidelines, 20% of Theory internal (TI) marks and 80 % of Theory (T) marks is allocated for the theory subjects while 13.33 % of Theory internal (TI), 20 % of university practical (PU) marks and 66.66 % of Theory (T) marks is allocated for the practical subjects in the University Examination pattern. There is a combined passing of 40 % marks in Theory and internal marks and a separate passing in the practical examinations.

A number of different methods like Unit test, Practice test, Home assignment, Seminar, Project and Practical have been taken into account for the Continuous Internal Evaluation (CIE) of the students. The institution adheres to the academic calendar for the smooth conduct of CIE. Internal marks has been given on the basis of performance in the internal examination as well as group discussion, viva-voce, seminar, field visit, educational tour and performance in the university practical examination. In Covid – 19 pandemic period, University theory examination of failure and regular students were conducted on the institutional level. Their valuation and submission of marks through online portal of respective subjects were done by each department of institution.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

03

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

05

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

05

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Irrespective of professional ethics, gender, human values, environment and sustainability, the college has started numerous courses. The institution is female dominated. There is no discrimination between girls and boys found in the college as gender discrimination. Sexual Harassment Prevention Committee has been formed in the institution to increase the female awareness among the students.

The Institution inculcates the human values by celebrating anniversaries of great personalities. Equality, Brotherhood, Justice, Patriotism, Humanity etc. human values imbibe on the minds of student by organizing a program on "Political Consciousness Raising" as per direction of Government by Department of Political Science.

Certificate course in sericulture, Soil and water testing project, Electronics, English, Home Economics, Fashion Designing, Garment Designing and Medicinal Plants has helped to enhance the livelihood of farmer and poor peoples, to raise the quality of employability and to create an opportunity for students to earn for a living.

As per guidelines and directives of UGC and R.T.M. Nagpur University, the institute conducts environment examination for the second year students. National Service Scheme (NSS) organizes a special camp that helps to maintain the balance between eco-system and nature by implementing plantation drive, soil and water conservation in coordination with students and people

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

00

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	No File Uploaded

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution	B. Any 3 of the above

from the following stakeholders Students Teachers Employers Alumni

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

File Description	Documents
Upload any additional information	View File
URL for feedback report	**Nil**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1161

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

455

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The faculty members of the institution identify the slow and advanced learners from admitted students with the help of academic performance of previous year, classroom discussion, test, seminar by considering their subject knowledge, and the periodic assessment are used as a measuring learning system to assess learning levels of the students.

For Slow learners: The Institute has organized several Remedial Classes in the identified topics or subjects for slow learners. The remedial classes have proved to be beneficial to the students in particular and the entire colleges. Counseling session and revision classes are arranged and additional teaching classes taken up of the students if require. Teacher of corresponding subject make it a point to be patient and accessible to the students personally, over telephonic, mail and social apps.

The outcomes of the System to be noted as:

2. Student's academic performance increased.

3. Enhance their leadership skills through the development.

4. Students improve their self confidence and potentials.

5. The curiosity or interest also developed.

As per the feedback taken by the students regarding for the same, it is always effective and they want to continue as same and accordingly the institute provides all necessarily facilities to the students.

For Advance learners: The institution provides several opportunities to develop their knowledge and skills for advanced learners. Students are given special guidance by mentors for performing better in the future. All those students are motivated

to read advance reference books by providing access of institutional library and departmental library. Students are motivated towards to attend national, state and university level seminar or workshops conducted in their particular area of interest. They are encouraged to take part in the several competitions, innovative research project, science exhibition, quiz competition, debate etc, in which students shows their qualities. As a result the advanced learners get exposure in their favorite's subject.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1161	23

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution provides all amenities as possible as and the teachers make classes as interactive, motivate progressive ideas and novel interpretations. Methodologies are used for enhancing learning process: Audio – video lectures, Google classroom, zoom app, field work and projects which assist the college students to acquire experiential, participative learning and problem solving ability. Internal assignment and seminar are the essential parts for enhancing learning so as to encourage students towards independently. Student seminars are done by the students to present before the entire class helping pursue research them overcome stage fear and enhance their confidence. At end of the semester written assignment are required to be submitted by students.

Group discussion and debates competition are arranged for the students on the burning issues of modern day problem or contemporary issues and they must be encouraged so that students reflect and analyze through eliciting response to the challenge subject under discussion. Ability enhancement and skill enhancement courses are offered just like: communication English, seri-culture course, physics course etc, are provided for students to utilize their abilities. NSS unit have been set-up for the students to participate, integrate and learn.

Apart from these, if students show a special interest in administration work to serve as members of several committees as a student's representative in the following bodies IQAC, Grievance cell, internal complaints committee etc, we involve in the decision making process and maintain transparency apart from inculcating a sense of responsibility in them.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution has adopted ICT enabled teaching in addition to the traditional methodologies class room education. Subsequent efforts are taken by the college to provide virtual learning and e-learning atmosphere in the classroom. Today, it is essential for the students to learn and dominate the most recent technologies in order to be corporate ICT based teaching-learning process prepared. As an outcome, teachers are consolidating technology with traditional method of guidance to engage students in long term learning. In addition to chalk and talk method of teaching, the faculty members are used to interactive methods for teaching. The college utilizes Information and Communication Technology (ICT) in education to help, upgrade, and enhance the conveyance of smart education. The following methodologies are used by the college as a ICT tools:

1. The IT enabled learning tools such as PPT, Video clippings, Audio system, online sources, to expose the students for advanced knowledge and practical learning.
2. The major emphasis is on classroom interaction in terms of

presentations, seminars, debates, group discussions, assignments, quiz/tests/viva and laboratory work.
3. Projectors are available in the different classrooms and labs.
4. Desktop and Laptops are arranged at digital classrooms.
5. Faculties are encouraged to use power-point presentations in their teaching by using projectors.
6. One seminar hall is equipped with all necessary digital facilities mike, headphone, speakers, projector, computer etc.
7. Scanners and multifunction printers are available at all prominent places.
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom.
9. Digital Library resources are available in the institutions for teacher as well as students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

23

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

23

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

20

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

410

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

In order to ensure transparency in internal assessment, the Principal holds meetings of the faculties and guides them to ensure effective plan for the assessment and evaluation process. Continuous evaluation is made through Unit Tests, Assignments Submission, Group Discussion, Seminars Presentation and academic performance of the students.

The following mechanisms are used for transparent and robust for internal assessment:

1. Internal Examination Committee.
2. Question Paper Setting.
3. Conduct of Examination.
4. Result display
5. Interaction with students regarding their internal assessments.

Academic calendar is prepared in advance before commencement of session in which all mechanism of internal assessment schedule of class assessment, sessional examination and assignment of the students are given. Evaluation strategy comprises of internal examinations held progressively during the semester and is designed to check and report time to time performance of the student. Unit tests are conducted routinely according to the schedule given in academic calendar.

The technique for internal assessment helps the teachers to evaluate the students more appropriately. All the records regarding internal Examinations like; Question papers, valued answer sheets, summary of final marks sheets, are properly maintained by the respective subject teachers. Evaluation of practical examination is done with transparency dependent on various parameters like teacher assessment, practical records, performance and Viva-Vice.

The complete transparency in the internal assessment for each assessment process is described as brief. Model Answers and marking scheme is prepared by each subject teacher before valuation of answer books. Valuation is done by the respective subject teacher within three days through centralized valuation process system. Sample Answer sheets are moderated by external moderators. Before announcement of result, answer sheets are shown to all the students and answers are also discussed with the students. After satisfaction response students put their signatures on the answer sheets. The marks obtained by the

students in internal assessment tests are displayed on the department notice board.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college appoints a Chief Examination Supervisor for smooth conduction of examinations process. If students are dealing with any problems or issues related to examination, they are solved by the college Chief Examination Officer. The grievances during the conduction of online/offline theory examinations are considered and discussed in consultation with the Principal and if necessary forwarded to the university by examination section. The assessed internal examination papers are shown to the students for self-evaluation. If there should be an occurrence of any grievance regarding internal assessment, the student is free to interact with the teacher and get it resolved. The unresolved grievance, if any, is forwarded to the Head of the respective Department.

According to the college standards rules and as per university norms, the students can follow the process for grievances redressal regarding assessment within 10 days from the date of declaration of the concerned examination result.

1. **Right to apply for check of answer books.**
2. **Right to apply for verification of marks with copy of answer books.**
3. **Right to challenge the assessment of answer books.**

Moreover, redressal of grievances at University level related to results, corrections in mark sheets, other certificates issued by university, are forwarding such quires through the college examination section. If the Students are not satisfied with evaluation then they permitted to apply for revaluation, recounting and challenged evaluation within 15 days from the date of declaration of general results of the relevant examination by paying necessary processing fee to university.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The institute has clearly stated program outcomes, and course outcomes for all programs offered by the college and displayed on college website. The vision and mission also display in the college campus as well as on website of the college. These outcomes communicated to the teachers and students also. The program outcomes and course outcomes mentioned by the affiliating university in the prescribed syllabus for all courses. The hard copy of syllabi and learning outcomes are available in each and every department for ready reference to the faculty as well as students. These outcomes depend upon the nature of courses and the subject concerned. The importance of the outcomes has been communicated and discussed to the faculty in staff meeting and IQAC meeting time to time.

Faculty and students are expected to know them by heart for this in the beginning of every academic year the program outcomes are verbally communicated to the students by teachers; they also uploaded on college website. They are clearly mentioned in the syllabus of particular subject and class. All these explained by teacher directly or indirectly to the students in the classroom. Each and every department plans and conducts all activities in light of the program outcomes and course outcomes. All departments organize regular programs along with specific additional courses are asked by IQAC to define their programs outcomes, course outcomes and program specific outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://nksmcollegekaranja.com/pdf/COs%20&%20POs.pdf
Upload COs for all Programmes (exemplars from Glossary)	**No File Uploaded**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has a used the methodology for measuring the attainment of programme outcomes and course outcomes. The course outcomes are measured by completion of syllabus and then internal examinations evaluation and results. The continuous evaluation is done by taking unit test, quizzes, students seminar, assignments and participation in various activity like group discussion, debates and competitions. The end of every semester examination is depends on final written exam taking by university. The programme specific outcomes are estimated by taking the result of all courses in a given programme of a single student, and then the average performance of all the students in a given programme. Additionally, students' progression to the higher studies that is from Under Graduate to Post Graduate seems to be continuously increasing and in a similar minor the students move-forward to various competitive examination rapidly in every years.

Moreover, the College take follow-up of the attainment to measure the level of POs, PSOs and COs and executed the system as:

1. The institute is strictly followed the Academic Calendar of our university.
2. All the subject teachers follow academic Plan and teaching plan in every year.
3. Every department and Faculty prepared annual reports.
4. Internal examination committee analyzed evaluation reports of results.
5. Placement guidance committee took the review of the students' progression to Higher Studies and their Placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	http://nksmcollegekaranja.com/pdf/COs%20&%20POs.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during

the year

301

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://nksmcollegekaranja.com/pdf/Student%20satisfactory%20Survey2020-21.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	No File Uploaded

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The research and extension in the neighborhood community have been a top priority of our institution & faculty members. we organize national conference, student seminar, presentation series, workshops, training programs, awareness programs etc. Institution has well equipped laboratories, library with e-sources. Faculty members have presented papers in various platforms and published research papers in many journals. Institute has Linkages, collaboration and MoU with many other institutions for the transfer of knowledge. Training programs was also conducted on Intellectual Property Rights (IPR).

Research Center for Ph.D

Institute has recognized Ph.D. center of subject Economics and Ph.D. supervisor under university.

Collaborations

The institution has done 2 MoU with Kautillya Dyanprabhodhani Amravati and Bapurao Deshmukh college of Engineering, Sewagram, Dist, Wardha was made for sharing knowledge among students.

Linkages

The institution has done linkage with Ashakiran Loksanchalit Sadhan Kendra, Karanja

(Ghadge), District Wardha for giving knowledge and job-oriented training to the students for

creating self-employment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

34

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

04

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The following social activities have been carried out in the neighborhood community: 1. Spit free India movement The college have participated in the "spit free India movement" by preparing an online link during the Corona Pandemic by giving questionaries regarding to take oath to not to spit in public places and also given information about disadvantages of spitting in public places. About 11000 peoples have taken the oath and 5 staff and 200 students have participated in this online programme. 2. Donation of Oxygen Concentrator to the Rural Health Hospital During Corona Pandemic due to the lack of oxygen concentrators in the rural hospital of Karanja (Gh.) many corona patients have suffered from serious condition. In order to fulfill the need of the oxygen our college have donated two oxygen concentrators of Rs 1,39,000/- (One Lakh thirty-nine thousand rupees) from the donation of teaching and non-teaching staff. 3. Mask and Sanitizer Distribution and Awareness During Corona Pandemic Mask and sanitizer was distributed in the village and awareness about method of wearing mask, how to maintain social distancing was created among peoples. About 220 students and 5 staff was involve in these activities and 570 people have taken the benefits of this programme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

03

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

08

File Description	Documents
Reports of the event organized	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

200

File Description	Documents
Report of the event	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

01

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Over the years the infrastructure of the institution has been upgraded keeping in mind the developments and rising demands in the education sector. The college has adequate infrastructure

facilities such as classrooms, laboratories, reading room in library, computer lab, girl common room, ramps (for physically challenged students). The college has six classroom and one seminar hall with ICT facility to conduct lectures. The college has ICT tools facilities such as recording stand, mike, and white board. All the classrooms and office premises are Wi-Fi enabled allows teachers and students to access internet for teaching-learning process and for administrative work. Total 7 laboratories (physics, chemistry, zoology, botany, home economics, fashion designing and computer) of college are fully equipped with instruments. Basic amenities on college premises includes separate staff and student parking, drinking water cooler, first-aid, CCTC cameras for security, and separate washrooms for men, ladies, boys. The college has a botanical garden which contains varieties of plants including medicinal plants. They are maintained by the faculty members of the botany department. The college has one recognized research center of economics. The computer lab of college has adequate computer with printer facility.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The institution has adequate physical facilities which are augmented from time to time for conducting curricular, co-curricular and extracurricular activities efficiently. The cultural committee has been formed in college for smooth conduction of programme. A stage in the common ground is also used for cultural activities and functions like celebration of independence day, republic day etc. The college has sound system, mike and projector for any event. Common room cum gymnasium is equipped with carrom board, table tennis board and chess board. The ground of the institution within the premises is used for sporting activities like cricket, badminton, kabaddi, volleyball, long jump pit. Yoga day is celebrated regularly, with online celebration for the past two years, with yoga demonstrated by experts. NSS camps and other activities are carried out regularly. The college provides infrastructure and funds for all NSS activities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

06

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.40

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Data requirement for year: Upload a description of library with,

Library is learning resources of college with partially automated through library management system software (Libman LMS). The college library is partially automated from the year 2016 -17. The library management software consists of modules like book accession, catalogue and administration etc. The status of book can be easily find out. The library has about 11979 books, including a collection of reference books for competitive examinations like UPSC/MPSC/NET-SET/BANKING etc.

The details of library software are as fallows.

Name of library software: Libman LMS

Nature of Automation: Partially automated

Version: 11.0

Year of Automation: 2016-17

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

D. Any 1 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.31

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

File Description	Documents
Any additional information	**No File Uploaded**
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has upgraded internet connection bandwidth. In last academic year bandwidth of internet was 5-20 Mbps speed (4 Broadband connections). The high-speed internet Wi-Fi facilities are available for teachers, office staff, and students. Due to covid-19 pandemic the lecture was conducted by online mode. So, for that purpose the internet speed has upgraded to easily projection of video lecture to the students in online teaching learning process. Most classrooms are ICT enabled and have portable LCD projectors. The college have up graded the IT facility such as Internet bandwidth speed, website designing and development, teaching learning software i.e. computer, printer with scanner and Xerox machine etc. The process of admission, salaries, scholarships is computerized

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

54

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**E. < 5MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

6.16

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has established systems and procedures for maintaining and utilizing physical facilities as below;

- All the physical, academic and support facilities are augmented and maintained through various college committees such as college development committee (CDC), purchase committee, library committee and botanical garden committee etc.
- To keep pace with the scientific and technological advancement, corresponding expansion of infrastructure in the form of laboratories, library and other learning resources (Computer, e-sources, Wi-Fi, etc).
- E-journals are taken from INFLIBNET.
- The institution has purchased computers, printers, projector, TFT's and CCTV Cameras.
- At the beginning of every academic year, proper availability of boards, lighting, and furniture in classrooms etc. is taken care of by these committees.
- The maintenance work related to facilities like toilet blocks, computer labs, equipment, furniture, replacement of fire extinguishers, electric work, plumbing, RO-water-facilities, water tank, etc. is maintained on daily basis through contract services.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

880

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

10

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**E. none of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	**No File Uploaded**

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`50`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`50`

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	`E. None of the above`

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	`No File Uploaded`
Details of student grievances including sexual harassment and ragging cases	`No File Uploaded`

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

76

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

05

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	[View File](#)

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	No File Uploaded

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

In college student's council played vital role in the development of college with cooperation of teachers, alumni, management. The institute holds the election to select representative among students by students to nominate representative. This elected representative represents the institute effectively. Every year the election is conducted in fair manner but in this session university doesn't publish the order regarding student's election. The college has study circle body as per respective faculty i.e. Art's, Commerce and Science. The role of all these study circle bodies is to organise academic as well as social programmes like Guest lectures, organise educational tours, industries visits, etc. Karanja tahshil is of rural and remote areas. To make society of it aware of the problems and to motivate them to redress the problem the College has provided the platform to serve the society through the National Service Scheme. Students develop their skills of leadership, punctuality, organizational skill and discipline and reflect these skills in their practical life. The NSS includes 200 students every year. It organizes seven days residential camp at village and carries out many welfare programs. Entire responsibility falls upon the shoulder of students and they organize it successfully. Cultural

Committee, the college organize cultural program throughout the year. The purpose of the cultural program is to carve out and boost their skills for society. Students take actively participation in the programs and nurture the sense of artistic life and appreciation of arts. Department of Sports organizes different kinds of sports with the purpose of development of athletic personality. At the level of college, internal collegiate and university level, students of the college spontaneously take part in the sport. Apart from athletic games, indoor games, carom, table tennis, chess are organized in the college. In the context of educational and social problems of students while taking education, the college has grievances redressal committee to look into in details what holds back and distract students in receiving education. To prevent discrimination, exploitation and harassment of any kinds, especially related to sexual, the college has formulated the committee to check all these malpractices and ensures that there would not be any violation of human rights irrespective of male and female. The college has established the IQAC Cell. It has been working since 2012. The main purpose of the IQAC Cell is to evaluate and measure the entire activities of educational taken place at college, so as to evaluation and measurement would help to remain updated with fast changing time to keep the college in good stead. The IQAC Cell consists of the Principal, Coordinator, representative of teaching staff and nonteaching staff as well as management, as well as alumni and student representative. The Admitted students should remain safe and secured. There should not be any mishap or untoward incidents regarding the exploitation, harassment and irritation by senior students, the college has antiragqing committee. It makes sure vigilantly to check such incidents and punish the convicted. Library Committee Library is integral part of the college. It ensures the intellectual development of students as well as employees staff of college. Taking into consideration needs of students, it demands the much needed book to provide all kinds of necessary knowledge to students to make them sustain firmly in the competitive age. The college ensures that efficient administrative and education activities should be carried out effectively to run the college. To have surveillance whether the works are carried out in the stipulated period of time or not, the college has also formulated the discipline committee.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

685

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Although NKS model college Alumni not registered yet, but Alumni association always take part in college level activity. during the Covid-19 pandemic situation many acivities run by our institution. and alumni helps to provides hand sanitizer spraying machine, face masks, sanitizer bottles for the colllege students.In our rural area of karnaja, pandemic awareness porgramme was aslo initiated by our college alumni.in this way our alumni contribute significantly to the development of the instituion.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

With proper vision, biggest dreams come true. If your visions are for the welfare of the society, then mission statement is always in accordance with that vision. It is observed that proper thinking and planning is necessary for proper execution of any work. Our great visionary leader founder president of Bharat Education Society Late Narayanrao Kale takes in consideration a need of education in rural area. He knows that the educated youth surpass all the hindrances and obstacles in his path. Education enlightens and glorifies the journey of life. Students in the area of Karanja were no way to accomplish their higher education as there were no nearby colleges in the locality, plying long distance for undergraduate education. Farming is the major occupation in this area. Many students cannot get education as there are no nearby colleges.it was a dream of our late founder that education reaches up to every section of the society. As per the governance is concerned LMC works at top level. Principal, is the next authority who controls over academic and administrative work. He handles skillfully teaching and non-teaching staff of the college. Our perspective plan is always student-centric. There are number of committees formed by the principal which smoothly work for academic responsibilities. In monthly meetings, teachers express their opinion and views about particular point. Minutes of monthly meetings are maintained. It provides an opportunity in decision making to the teachers. Human values and sense of social responsibilities are imbibed on students so that

they can contribute in nation building.

File Description	Documents
Paste link for additional information	http://nksmcollegekaranja.com/index.php
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The effective leadership is visiable in various practises of our college. progress of any institution is totally dependent on its leaders. Leaders are such a pillar that strengthen the building named as institution. A good leader walks on path with his companions and co-workers. A single person cannot do anything. It is a responsibility of all to accomplish responsibilities and one's duties. It is a duty of a leader to involve all his faculty members, assign duties and fulfilled the given responsibilities. He should assign duties as per the potential of any person, as task became fun rather than it becomes dull and burdensome. One such activity assigns to department of Chemistry regarding welfare of farmers.A project of water and soil testing started by Chemistry department. Students collected samples of soil and water. Sample bags are provided for soil collection and bottles are delivered for sample of water. Nearby 20 students participated in this activity of Science faculty.This test are very useful as it decides the quality of soil and its fertility. It also examines the water quality. Decentralization is the process by which the activities of an organization particularly regarding planning and decision making are delegated. Principal discussed all development related issues with college development Committee. Later on, it discussed with academic and administrative staff.it put forward to LMC meeting. It finalized after seeking opinions, suggestions, recommendations and advices of all committee members. In this way, effective leadership is visible in institutional practices showing decentralization and participative management.

File Description	Documents
Paste link for additional information	http://nksmcollegekaranja.com/certificate_course.php
Upload any additional information	**No File Uploaded**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In response to the decentralization and participative involvement of the all stake-holders of the college, the institute has been nurturing and promoting the quality culture of organizational skill. Taking the note of the present scenarios, our institute introduced employ-based course to generate the employability among science faculty students. In the monthly Teaching staff meeting, the principal put forth the topic of introducing a certified course based on hands-on training. Department of Botany started doing research in this regard, and came up with the syllabus in consultation with IQAC so as to equip students with the demand of market. During the preparation of the syllabus, suggestions were invited from students. The principal suggested improvisation in the syllabus. With the final draft of syllabus, the principal held meeting with Development Committee, administrative members, management-administered members and external stake-holders to discuss on the topic of the new certified courses. In the LMC meeting, it held after seeking opinions, suggestion, feedback and advices of all participative members. Finally, the newly framed syllabus by department of Botany was sent to the Nagpur University to get approved it. In the program 30 students got enrolled. All the students got study material in PDF, PPT and YouTube formats. After the completion of course, the final online exam was conducted. At the end of the assessment of final exam, participants received certificates. It is need of hour to protect our environment. Dept. of Botany started a Certificate course on Introduction and utilization of Medicinal Plants. Maximum 30 students can be admitted for this course. It is for 3 months duration. Evaluation of this course did by assignments, theory paper, practical, project and attendance. After a completion of this course, certificate delivered to the students. There are some major objectives for implementing such course. Conservation of natural resources like medicinal plants can save human race from deadly attacks of uncurable diseases. The main purpose of this course is to create

awareness among students about medicinal plants and acquainted them with all variety of medicinal plants. All the meetings, teaching completed with online sources. It was decided to complete syllabus with online method until the danger of Covid-19 is over.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The functioning of the institution is completely effective and efficient. LMC is at the top level to complete curricular, co-curricular and development, financial activities of the college. It consists of principal, two professors, president and members. All the policies of this are in sync with vision and mission of the college. It is in benefit of all the stakeholders. Principal, is at the supreme height in administrative setup but he has to work according to rules and regulation of the university. Superintendent is a person who work under principal. He is on second position in administrative setup. Later on, head clerk, senior clerk and clerk is in the sequence. Appointments and service rules, are monitered as per Government and University rules and regulations. As per workload of teaching, posts of teaching recruited. But while appointing new candidates, roaster is strictly followed. Any post cannot create until the sanction and approval of university. Later on, advertisement is published in two newspapers. A certain committee consisting of Government nominee, J.D. nominee and two subject experts, president of LMC and principal. All the rules of state government and university are followed in appointments. Government has some service rules whichare followed in the institution. All these procedures are followed in our college

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare of teaching and non-teaching staff is of utmost importance in any institution. Progress of any unit is totally dependent on its employees. As government grames certain welfare schemes for government employees, UGC and HRDC emphasies on welfare of individuals. Along with casual leave, duty leave, medical leave, there is also a study leave facility for teaching fraternity. It is related to pursuing research study. Medical reimbursement of bills by the university for its employees is also there. Festival advance facility is also made available for the employees by the co-operative bank run by the institution. Non-teachings staff plays a vital role in smooth functioning of the institution. Admission process, submission of examination forms, scholarships and all officials matter is handled skillfully by these non-teaching members. It is needful to pay attention to them. Medical checkup camps are organized in the college which is free for teaching and non-teaching faculty. Wi-

Fi facility is available in the campus which is beneficial for all. Festival financial advance is also there for them. Concession in the fee for the ward of nonteaching members is also provided. So, such welfare measures are for the welfare of non-teaching members.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance based Appraisal system is necessary for teaching and non-teaching staff. Principal assigns duties to his employees throughout the year through various committees. Feedback is taken by the principal for assessment and evaluation of his employees

for improvement and advancement. Performance of individual is checked out for academic and other activities. In the beginning of the session, certain responsibilities are assigned to all the teaching staff and all the teachers work accordingly, but feedback of all the teaching members about duties assigned to them are taken by the principal in monthly meeting. If any teacher is not working properly, principal suggests to complete it or if he had any problem in execution of his work. The problem had discussed and find proper solution for it, but all these points mentioned in minutes of monthly meeting. Besides, CR form fulfilled by every employee but it is totally confidential. Any action can be taken by principal, if he found something serious in the particular employee. Academic performance indictor forms are filled by the teaching which include curricular, extra-curricular and research related activities. It is related to placement of an individual. This proposal is put forward before placement committee and lastly principal approved it if he found it is correct. As per the above mentioned methods, performance-based appraisal system is in force for non-teaching staff also

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

We have developed internal control and internal check system. The distribution of work is done in such manner that all the transactions which involve monetary cash are immediately checked by senior official in the process of work. As far as bank transaction is concerned the accountant opens the note-sheet, superintendent puts remark on it, and then it is placed before principal, whereupon the check is prepared and sends to secretary of the society for authorization. Institute conducts internal and external financial audits every year regularly. Transparency and accuracy in financial matters is very necessary. We have numbers of account like salary account, non-salary account, non -grant account, UGC account, scholarship account, NSS account and library account. Bills and vouchers concerning to the expenditure attached in the file of every account. All this account is

audited every year strictly adhering to the norms of government. All the bills of expenditure is checked by auditor. If he had certain objection regarding audit, after clarification of certain documents, he finalized and authenticated it. This is a compulsory process and maintained in a particular way

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Funds and grants are very necessary to run an institution. There should be some financial resources for resolving administrative and educational needs. There are some grants of UGC and government for educational, infrastructure related needs, A certain criteria and rules of government is there to receive any fund or grant. It is mandatory to send a proposal through university, later on funds and grants sanctioned it is impossible to work in primary resources in the beginning, so resources can be increased through such grants. Some grants received, if college share is there. Amount received from admission of students is utilized as per the concerning heads mentioned in the admission receipt. Grants received by UGC non-salary, and non-grant are spent for particular works.Whatever resources we have, we utilize it in a proper way. Stock book should be maintained

and verified by certain committee formed by principal. All the assets of the college should be properly maintained and utilized. A proper maintenance can increase life of any instrument. A proper care is taken of all the instruments and maintained and utilized properly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Internal Quality Assurance Cell has contributed significantly for institutionasing the quality assurance strategies and processes of our college. IQAC plays an important role in all academic matters of an institution.All curricular, extra curricular activities of the College monitored by IQAC. Feedback about all this activities taken in the meetings of IQAC.All innovative and educational practices to improve quality of higher education are followed by IQAC As we know that world is in the fear of terrible disease known as Covid -19. It spoils a normal life of human being. Memories of this year 2020-21 imbibed in our mind as number of people died due to this Pandemic Covid- 19 in the world. Number of senior citizen looses their life in this period. Students of N.S.S and Red Ribbon Club has always strive their best for social cause. Students were trained about measuring body temperature and oxygen level of senior citizens. All preventive measures framed by government regarding Covid- 19 are followed by our students. It creates awareness of responsibility among students towards parents and grandparents. IQAC has its planning about online Seminar, Workshop and Conferences It increases efficiency of teachers. in curricular and extra curricular activities and provide enough knowledge about technical tools of online education. IQAC support to the various departments to organize such activities. Online platform proved useful for all teaching fraternity.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

It is a period of Covid 19, remember in our mind for ages due to its terrible effect on human life. Health and education are imoprtant factors for the development of any nation. It is impossible to conduct physical classes in this period . There are so many obsacles in online education not only students but also for teachers. They clings to traditional method of teching which becomes part and parcel of their daily life. Internet connectivity is necessary for conducting online classes properly. Wi-Fi facility provided for teachers in the campus. In the meeting of IQAC, it was decided that, LCD Projector should be installed in the classrooms as teachers executed their duty of teaching properly. Though all this resoures are available in the campus, it is need of hour to have enough knowledge about this resources. IQAC organised such workshop for teachers. Prof Ather Hussain and Dr. G.B. Pethe delivered their lectures about all this online tools like MOOCS, Moodle sites, Google Classroom and Zoom Meeting.Techers asked number of questions regarding this. The workshop was totally benificial for teachers. The workshop was provided by the principal of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or	C. Any 2 of the above

international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

In Narayanrao Kale Smruti Model College (Arts,Commerce and Science) Karanja (gh.)Dist-Wardha our college organized different gender equity programmes for students. With keeping this view in minds different commities in our college organized gender-basedprogrammes, balancing and equity between the gender.National Service Scheme (NSS), cultural department and all related departments organized gender-basedprogrammes.Our institute provides syllabus based curricular and co-curricular activities programmes for boys' and girls' students of the institute. In our institute the girls students are more as compare to the boys. In this coeducation surrounding she required free environment for her health related issues. So our institute facilitate a sanitary napkin machine in Home economics department for the girls students.There is no gender differentiation between boys and girls, in our institute NSS Department arranged a various programmes, camp related to gender equity.These programmes, coeducation helps students for their responsibilities towards our society, moral values also.

In Cultural Department Teacher's Day,Savhidaan Din, Shivjayanti and others birth and death anniversaries programmes organized. Anti sexual harassment committee organized programme to awareness about our own responsibilities and duties of students.Taluka Vidhi Seva samiti Karanja(Gh.) organized a guidance programme advice on "Laws and Regulation" dated 18/09/2021 our Taluka

Majistrate Mrs.Alone madam was a president of the programme and she guided us very well in the programme.

To keep institutional gender equity balanced and bring awareness. If any health related issue or problem about women's and girls, institute organized health awareness camp ,programmes related to laws and regulation of women's and girls in which they provide self-sufficient (Aatmanirbhar) lesson and councelling to them.

In our institute therewere 70% girls students as compared to boys. After the formation of antisexual harassment committee,uptill now therewereno any complaints related to the committee.The institute shows co education for the gender equity and balanced between them. The facility of common room is provided by the institute to the girls students. Students grivences

cell,antisexual harassment committee, other committee pay attention towards each and every movements of the students activity. Each and every staff members of our institute pay attention towards every student, time to time they gives instructions and watching all the students behaviours.With the happy and playful environment our students passed their graduation successfully and totally satisfied.

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File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy | B. Any 3 of the above

conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

File Description	Documents
Geo tagged Photographs	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Today we face a most important problem of pollution.Plastic waste, wastewater,garbage waste, industrial waste and others are responsible for the pollution.Our institute run a specific concepts and programme related to this issue. Dr. Pravin Kale NSS coordinator run a various programme for this purpose. Department of Botany run a "Vermicompost activity" in the institute. This programme run from last 6-7 years.4X4 beds were prepared for this purpose.The garden waste and other waste material except non degradable waste were use for this composting.The different species of earthworms were used to prepared compost.The duration of this preparation of composting in 3 months.This composting use for garden,nursery compost packet were prepared and provide to the regional farmer for better crop and yield in their field.For the information,instruction of this activity different guidance programme, camp was organized in different villeges.In lockdown period (COVID-19) also the students guided by this activity in online training programme. The purpose of this activity to degrade the waste and prepared compost for different plant growth and better crop yield.

Our institute collaborated with Nagar Panchyat Karanja(Gh.) and MOU with them to remove non degradable material.Solid and liquid waste management also degraded by different ways.Waste carry vehicle is used to carryout waste material upto depo.

Institute provided educational facilities with other advantages related to social,economical,health related of human basic facilities for the students and society.This waste management helps to protect social health. This management and composting is a small help for the greenery of campus,field of farmers and plant for their better crop yield and sustainability also.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**B. Any 3 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	**No File Uploaded**
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	**B. Any 3 of the above**

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Healthy society is based on the premise of strong foundation of educational institute.These institute have been shaping and molding generation over the years.These contemporary generations are expected to be future of India with the values of patriotism,spirituality and healthy body.The same values of our institute have been inculcating in the minds of students to make the nation progressive and developed in the longmarch of powerful country in the world.Apart from curriculum activities,the institute strives to imbibe the sense of social harmony,tolerance,inclusiveness,secularism, and brotherhood among admitted students.Every teacher does his /her best to wipe out parochialism in terms of regionalism,cast,creed,race,language, and religion.With the organization of cultural activities,moral and potentialities of students are rise by channelizing their energies in socially constructive works.

The unit of National Service Scheme of the institute holds programmes of social harmony,holds awareness rally for ill effects of superstitions and gender decrimination and organized programmes against sexual harassment and addiction.To maintain the social harmony amongpeople of different religious backgrounds,the institute invites the resources persons to deliver a talk on the societal burning issues on the platform of peace club. The institute does its best to provide conducive atmosphere to students wherein students personalities will be bloomed with every aspect of their live by making available various platforms to nature human rights,individuality and freedom of speech,equality and brotherhood.Cultural activities,NSS campsand various activities help to creat inclusive environment to bring about the above that cited values,morals and ethics among students.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

To inbuild the values of democracy the students and staff of the institute are constantly shows their efforts by taking the

different activitites in our institute for the students.Due to this activities patriotism, national values increases in our young generation to build up the nation.The activities like birth and death anniversaries of great persons of our nation,Kargil din,sanvhidhaan din,aids awareness programme, laws and regulations of our Indian constitution and their values by taking advice of regional advocate and judges by arranging their lectures in our institute. NSS and red ribbon club organized health related programmes, workshop and camps. The institute celebrated patriotic day, republic day and other national integrity programmes for increasing the values and importance of nation, responsibilities of students towards nation etc. These programmes also increases the independence, equality, national integrity, justice ,rights for the people. This is a good purpose behind this activities.

Our institute run various activities during COVID-19 period.For the social responsibilities,duties the local public health centers regional hospital our employees donate two oxygen concentrators of Rs.1,23000(one lakh twenty-three thousand). Due to this less stress created on doctors of the hospital immediate facility for COVID patient.This is a small help which gives inspiration and support to the society.

Our institutional students help as a corona worrier during COVID-19 period.They give their great contribution in the society.They joined with different social organization and distribute grains,mask,sanitizer to needy peoples of the society.Our one of the alumini Mr. Mangesh Sidam donate a sanitizer machine in our institute during COVID-19 period. These activity gives social integrity,human values, and rights each and everyperson'sresponsibility. These activities are best example in this critical COVID-19 period.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts	A. All of the above

periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Today's young generation is the future of nation.Youth is our best strength.If this strength is used in positive direction,then our life became a bright.If we use these values in our daily life,our institute organized various days,events,festivals,birth, and death anniversaries.We were very well celebrated different activities.Due to these activitiescelebration it is a great historic example infront of our youth generation.For this our cultural department is actively participated in each and every events.These events and activities increases the inspiration of our students.

Those who devoted their life for the independence of India, such great personalities were memorized as a "Kranti Din"celebration in the institute. Those who were injustice and (oppressed) people the person who victim is a leader to oppose such injustice great Annabhau Sathe their birth anniversary celebrated. The relation which lightened, teachers and students the "Teacher's Day" were celebrated. The "Non Violence Day" celebrated as a Mahatma Gandhi Jayanti and Lal Bahadur Shastri Jayanti, Our institutional founder Sahakarmaharshi late Dadasaheb Kale who provide educational facilities to 121 village peoples, their death

anniversary and RashtrasantTukdoji Maharaj Death annivaersary .Independent equality, patriotism given to the nation that day is a "Sanvhidhan Din" celebrated .Father of Indian constitution Dr.Babasaheb Ambedkar "Mahaparinirvaan Din" were celebrated ,Sant Gadge Baba death anniversary,The great women Savitribai Phule Jayanti celebrated, "Swami vivekanand Jayanti", "Maa Jijavoojayanti" celebrated,"Shiv Jayanti" ,"Subhashchandra Bose Jayanti". "Sant Gadge Baba Jayanti", "Dr.Babasaheb Ambedkar Jayanti" We also celebrated petriotic days as Independence Day and "Republic days". Our respected Principal Dr. Sanjay Dhanwate guided us every time on these occassion. The importance of patriotism is very well guided and explain by invited guest infront of students and staff whole year. We also celebrated "Maharashtra Din" ("Kamgaar Din") with explaining its importance. Every year we celebrated various days, events, and some festivals due to COVID-19 effect we celebrated programmes on online mode

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Title of the Practice - Senior citizens care during covid-19 pandemic

1. Objectives of the practice-

- To minimize the number of deaths during covid-19.

- To creat awareness of responsibility among students towards their parents and grandparents.
- To help senior citizens which are nearby our homes.
- To improve our understanding and response to the covid -19 pandemic

3. The Context –

During covid-19 it became very hard to interact with the senior citizens and to take their body temperature and oxygen level due to fear of covid-19 infection. To execute the healthy practice, eligible students were selected. But due to fear of covid-19 they were not permitted by their parents. Care taker of our college when visited to senior citizens homes, they or their family members were not to give even information about them. Initially they refused to check their body temperature and oxygen level. They could not understand our best practice and they did not trust us.

4. The Practice –

It is effective best practice. The students and teachers of red ribbon club and NSS of the college collected the name of senior citizens from Karanja tahsil, District Wardha. Group of students were formed and trained them how to check body temperature of oxygen level according to covid guidelines. We periodically (after 15 days) visited to senior citizens to check their temperature of the same oxygen level. As we know that senior citizens are most vulnerable group for infection.During pandemic period older people need safe access to nutritious food, basic supplies and social care. Along with that to check their body temperature and oxygen level regularly,we insisted them to inform us their conditions of health if they had difficulties in breathing.

The presence of fever is a key to clinical indication of infection. Thus the initial objective screening for covid-19 has been temperature measurements to diagnose the presence of infection. Pulse oxymeter are non invasive and painless device that measures oxygen saturation level in the blood. The activity improves our understanding and response to the covid-19 pandemic. Pandemic is far from over and we need to find better ways.

They were hesitant to check their temperature and oxygen level. As we all knew about fake health care worker which robbed the person house. So there were such limitations to select senior citizens. We selected only senior citizens who knew us well.

5. Evidence of success –

Body temperature and oxygen level are vital signs routinely checked by health care provider. We probably always heard that

the average human body temperature is 98.6 °F. But normal body temperature can fall within a wide range from 97°F to 99 °F. Older adults' bodies do not respond to illness the way younger people do. Doctors consider a temperature that is 2 degrees higher than usual to be signs of infection.

A normal level of oxygen is usually 95% higher. The SPO2 (oxygen saturation) reading on a pulse oximeter shows the percentage of oxygen in someone's blood. Oxygen level and normal body temperature check up help us to keep watch over their health and to know if they need medical care. In our findings, some of senior citizens showed normal body temperatureand oxygen level and some of senior citizens found to be more than unusually beyond normal level potentially susceptible to Covid-19, we immediately informed Asha workers about it. They took cognizance and alerted to concerned authorities.

In this context this practice has certainly made impact. It has extended a helping hand to the senior citizens of our area. Also the activity generated respect toward senior citizens.

6. Problems Encountered and Resources Required –

Oxygen level measured by oximeter is not only the way to know how sick someone is. Some people may feel very sick and have good oxygen levels and someone may feel healthy, but have poor oxygen level.

File Description	Documents
Best practices in the Institutional website	http://www.nksmcollegekaranja.com/pdf/Best%20Practice.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Institute is committed to chip in contribution to development of socital,cultural and economic cause.When entire country was under

COVID-19 and people were helpless in the want of medical facilities,our institute voluntarity came forward to provide relief in its best possible capacity by donating to oxygen concentrators to the government public health center,Karanja(gh.). As a social responsibility,the institute over to the society keeping in mind.Various responsibilities the college has been making its efforts to rise not only the standard of education but also to better the socital causes.

Donation of oxygen concentrators is one of these initiatives towards the betterment of society.These two oxygen concentrators gave a new lease of life to the distressed patients in the adverse situation.Every teaching and nonteaching staff shared the financial assistant to purchase oxygen oxymeter in view of the absence of medical apparatus that could save the lives of corona patients.

The two oxygen concentrators cost Rs.1,23000 (One lakh twenty-three thousand).Apart from this the alumini of the institute on the appeal of the principal took lead to provide rashan(grocery) to the needy labourers in collaboration with charitable trust.Some alumini donated sanitizer machine to the institute of to maintain neat and tidy a campus of the college.

With the works of college employed the institute encourage local people,students to get themselves inoculated with the corona vaccination,dispeling the rumour and misconception about the corona vaccination.So, they are truely a corona worrier in this critical situation.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1.Creating more digital learning resources such as digital studio,Labortary.

2.Organising more seminar/conferences on online/offline mode.

3.Helping and educating students in taking advantage of online teaching /learning platforms.

4. Creating social awareness about Covid-19 pandemic.

5. Adding more physical infrastructure within campus.

6.Saving energy by adopting to green resourses.

7.Creating subjectwise question bank at college level for students.